

# Investing for Success

## Under this agreement for 2017 Kippa-Ring State School will receive

**\$191,300\***

### This funding will be used to

- Enhance Reading outcomes for all students. Base data is PAT-R on-line performance measure. Implement targeted support programs to meet the identified needs of students. Track individual progress against school and North Coast standards. Set individual and group goals and measure against time.
- Increase, by 10%, the number of students achieving 'A's' and 'B's' and Upper Two Band (NAPLAN) results, as compared with 2016 student learning outcomes.

### Our initiatives include

- Enhancing student reading outcomes by implementing our school reading program in a consistent manner. Reading is the prime focus for staff professional development, coaching and feedback. Reinvigorating our Home Reading program. Engaging parents in reading improvement strategies.
- Further developing teaching skills through the adoption of YuMi Deadly Maths, QUT *PRIME Futures* Project. Focus on quality 'warm ups', number facts and 'hands on' learning.
- Supporting the provision of Play Group and Indigenous Play Group, to improve access to early learning / Pre- Prep experiences. Plan and promote community engagement in school activities.
- "You Can Do It!" Program Achieve – Social, emotional and academic achievement program supported by Positive Behaviour Coach, Community Engagement Teacher and whole school focus activities.
- Professional development: Enhance teacher capacity to analyse data to inform planning and teaching.

### Our school will improve student outcomes by

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| • Enhancing reading outcomes by funding Teacher Aide small group support.   | \$51,300  |
| • Adopting YuMi Deadly Maths, QUT <i>PRIME Futures</i> project.   | \$20,000  |
| • Guidance Officer increased by 25% over allocation to support identified student needs.  | \$15,000  |
| • Speech Therapist increased by 275% over allocation to provide early intervention.   | \$25,000  |
| • Funding Playgroup and Indigenous Playgroup parent engagement strategy.  | \$10,000  |
| • Providing comprehensive strategies to improve student attendance, engagement, participation and learning outcomes.  | \$10,000  |
| • Sponsor student participation in The University of New South Wales ICAS program; IMPACT program: on-line learning, Clubs and enrichment activities.   | \$10,000  |
| • Building stronger, supportive relationships with parents / carers and the wider community through productive partnerships. Community Engagement Teacher to promote school initiatives / events. | \$ 30,000 |
| • Enhance staff understanding of Indigenous perspectives through professional development, Artist in Residence project and stronger links with Elders.  | \$20,000  |

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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