

# Kippa-Ring State School - Newsletter

Term 2, Week 9: 8 June 2016



## STUDENT ABSENCE

### LINE

3897 5360



### TEXT MESSAGE SERVICE

0429 314 309

### TERM 2 FOCUS

- Not being overly concerned about making mistakes.
- Trying different activities without fear.
- Being independent but not separate.



### Administration

Alan Brooks  
Principal

Rebecca Campbell  
Deputy Principal

Lynne Ryan  
Business Services  
Manager

## Principal and Deputy Principal News by Alan Brooks & Rebecca Campbell

At Kippa-Ring State School, our 2016 explicit **School Improvement Agenda** is...

1. **Successful learners** : fortnightly focus – Term 1
2. **Engaging learning environment** : fortnightly focus – Term 2
3. **Responsible behaviour** : zero or 1 exit per student per term
4. **Excellent attendance** : > 92% attendance rate

Dear Parents/Carers, Students and Members of the Kippa-Ring State School Community,

### MAXIMIZING LEARNING TIME

- ☺ The last day of this term is **Friday 24 June**.
- ☺ The 1<sup>st</sup> day of Term 3 is **Monday 11 July**.

It is essential that all students maximize their learning time with excellent attendance, and a lack of 'late arrivals' or 'early departures'. **Every day counts!**

### SEMESTER 1 REPORTS

Students will receive their **Semester 1 2016 report** in the last week of term (20 – 24 June). The report details student achievement across curriculum areas, effort, behaviour and attendance. It is an important school – home communication.

Written reports are prepared at the end of semester 1 and semester 2. Parent/Carer – Teacher meetings are also held twice each year. These four (4) reporting processes are important to share progress, highlight goals and areas for improvement.

☺ *It is no surprise that students with...*

- 1). **Excellent attendance**
- 2). **Positive attitude / personal effort**
- 3). **Quality work habits**
- 4). **Responsible behaviour**

*... are achieving to the best of their ability.*

### 2017 ENROLMENTS

Enrolment packs are available for students starting at Kippa-Ring in 2017. **Early enrolment is essential**, as it provides us with the opportunity to communicate directly with families. This ensures a quality transition program, for both the future student and his/her parents / carers.

☺ If you know of anyone considering enrolment, please advise them to contact us, now.

### SCHOOL REVIEW ROLE

Last year, Mr Brooks completed the training to act in the role of a **School Review Officer** (School Inspector in 'old' language). In this role, he was part of a three person team that reviewed Gayndah State School in 2015. All Queensland schools participate in the review process over a cycle of years.

From Wednesday 8 – Friday 10 June 2016, Mr Brooks will join another team, to undertake the review of a large Gladstone school. This is a valuable professional opportunity.

### LIFE EDUCATION VAN

Between **Thursday 26<sup>th</sup> May – Thursday 2<sup>nd</sup> June**, all students were encouraged to participate in **The Life Education Van** at **Kippa-Ring State School**, as part of our school **Health program**.



- ☺ This was a major Kippa-Ring State School initiative, with subsidy (66%) offered to every child.... Cost reduced from \$9.00 to only \$3.00!

The aim of the program is for students to make smart life choices for a healthy future. Each year level had a different health focus. On completion of the visit, students received a workbook to complete follow up activities in the classroom. Thank you to everyone who supported this important program.

- ☺ Another 'Parents and Teachers as Partners in Learning' school initiative.

**Thought of the Week:** "Whether you think you can, or think you can't, you're right." ~ Henry Ford

Best wishes, Alan Brooks – Principal & Rebecca Campbell – Deputy Principal

## YOU CAN DO IT! (PROGRAM ACHIEVE) TERM 2 FOCUS = CONFIDENCE



*You Are The Key To Your Success*  
**"YOU CAN DO IT!"**



We continue our school wide focus on the "You Can Do It!" – social and emotional program, every week in every class of our school.

- ☺ The 1<sup>st</sup> focus area / Foundation... is **CONFIDENCE**. Students learn **CONFIDENCE** by a range of behaviours...
- ☺ **PS:** Look for our new school reward – (**yellow wrist band**) – for students doing a great job in displaying **CONFIDENCE!**

# Confidence Key Colour Day



**Wear yellow on Tuesday 21 June to celebrate Confidence!**



Confidence	Organisation	Getting Along	Resilience	Persistence
				
Connie Confidence	Oscar Organisation	Gabby Get Along	Ricky Resilience	Pete Persistence

## SCHOOL HISTORY

At recent school assemblies, we have been sharing some of our school's history. Here is a photo, black and white of course, of the original buildings when the school opened. Students first attended in **January 1960**, with the official opening held on **Saturday 18 June 1960**. A plaque in the office foyer commemorates the opening. You will notice a 'few' changes since this time!



# K-RSS CALENDAR OF EVENTS

*"Striving... Learning... Achieving Together"*

## Term 2, 2016

<b>Week 9</b>	<b>Monday 6 June</b> <b>Thursday 9 June</b> <b>Friday 10 June</b>	<ul style="list-style-type: none"> <li>• 2.15pm Assembly: School Hall</li> <li>• 3.00pm: Year 6 graduation committee meeting – All parents / carers welcome.</li> <li>• Playgroup ~ 8.45am to 10.15am @ Performing Arts room</li> </ul>
<b>Week 10</b>	<b>Monday 13 June</b>  <b>Friday 17 June</b>	<ul style="list-style-type: none"> <li>• 2.15pm Assembly: School Hall</li> <li>• 6.00pm: Instrumental Music concert – School hall</li> <li>• Playgroup ~ 8.45am to 10.15am @ Performing Arts room</li> <li>• <b>Student Council – Dinner Disco – School hall</b></li> </ul>
<b>Week 11</b>	<b>Monday 20 June</b>  <b>Tuesday 21 June</b> <b>Thursday 23 June</b>  <b>Friday 24 June</b>	<ul style="list-style-type: none"> <li>• 2.15pm Assembly: School Hall</li> <li>• Chaplaincy support dinner – 6 for 6.30pm</li> <li>• Confidence Key "Colour Day" ~ Wear <b>yellow</b> to celebrate confidence</li> <li>• 5.30pm: P&amp;C General Meeting – Resource Centre</li> <li>• <b>Under 8's day ~ 9am to 10.30am. All Welcome ☺</b></li> <li>• <b>Last day of Term 2 ~ School resumes Monday 11 July</b></li> </ul>
	<b>Saturday 2 July</b>	<ul style="list-style-type: none"> <li>• Federal election – Polling booth @ school hall</li> </ul>

## Term 3, 2016

<b>Every week</b>	<b>Mondays Fridays</b>	⇒ <b>2.15pm Assembly: School Hall</b> ⇒ <b>Playgroup: 8.45 – 10.15am @ Performing Arts room</b>
<b>Week 1</b>	<b>Monday 11 July Friday 15 July</b>	<ul style="list-style-type: none"> <li>Day 1, Term 3</li> <li>Sports day</li> </ul>
<b>Week 2</b>	<b>Monday 18 July</b>	<ul style="list-style-type: none"> <li>“Rail Safe” talk @ Assembly</li> <li>School Review Update – Visiting schools officers</li> </ul>
<b>Week 3</b>		<ul style="list-style-type: none"> <li></li> </ul>
<b>Week 4</b>	<b>Wednesday 3 &amp; Thursday 4 August</b>	<ul style="list-style-type: none"> <li>District Athletics Carnival</li> </ul>
<b>Week 5</b>	<b>5 – 21 August Monday 8 August Tuesday 9 August</b>	<ul style="list-style-type: none"> <li>2016 Olympic Games</li> <li>Public Holiday ~ Ekka Show Day (Redcliffe)</li> <li>Olympic’s Meal Deal</li> </ul>
<b>Week 6</b>	<b>Friday 19 August</b>	<ul style="list-style-type: none"> <li>Interschool Sport Begins</li> </ul>
<b>Week 7</b>	<b>Monday 22 August</b>	<ul style="list-style-type: none"> <li>Book Week</li> </ul>
<b>Week 8</b>	<b>Friday 2 September</b>	<ul style="list-style-type: none"> <li>Father’s day stall</li> </ul>
<b>Week 9</b>	<b>Wed 7 – Fri 9 September</b>	<ul style="list-style-type: none"> <li><b>School camp</b> – Year 5 &amp; 6 @ Lake Moogerah</li> </ul>
<b>Week 10</b>	<b>Friday 16 September</b>	<ul style="list-style-type: none"> <li>Last day of Term 3</li> </ul>
<b>SPORTS DATES</b>	<ul style="list-style-type: none"> <li>School Athletics Carnival</li> <li>Interschool Sport Round 2</li> <li>School Swimming Program</li> </ul>	<ul style="list-style-type: none"> <li>Friday 15<sup>th</sup> July</li> <li>Fridays 19<sup>th</sup> Aug – 4<sup>th</sup> Nov</li> <li>Monday 28<sup>th</sup> Nov – Friday 2<sup>nd</sup> Dec</li> </ul>

### From the Office / School Procedures

#### SCHOOL CAMP 2016

- ⇒ Year 5 and Year 6 school camp: Lake Moogerah, Cunningham Highway, near Aratula
- ⇒ Wednesday 7<sup>th</sup> – Friday 9<sup>th</sup> September, 2016. Mark your diary!

For students to participate in the annual school camp, it is essential that they are well prepared. School camp must not be the first time that a child has spent time away from home. **Every child needs some pre-experiences of sleep overs, staying with family friends or relatives... to build confidence and comfort.**

We alternate our camp program; one year bush, the next year beach. School camp is a massive undertaking and is often the highlight of each student’s year. It is a huge commitment for school staff, which is greatly appreciated. Early advice of 2016 camp dates is part of our plan to ensure students are well prepared in advance of the event. Students must display **excellent behaviour**, to achieve the potential to participate.



☺ School Camp Letter #1 was distributed to students on Thursday 26 May 2016.

**OFFICE PAYMENTS** are accepted on **Tuesday, Wednesday & Friday** from **8.30am - 10.00am**.

Payments can be made at the Office via Cash, Cheque or EFTPOS, or by Direct Debit into the School account and now by BPoint.

- **Kippa-Ring State School**
  - **BSB 064-166**
  - **Account 00090032**
- If using the **Direct Debit** option, please remember to use your **student’s name** or **EQ ID** as a reference.
  - When using the **BPoint** option, please note that **only one invoice can be paid at one time**.  
For example: “Interschool sport” & “Life Ed” cannot be paid in one transaction. **Each invoiced amount must be paid separately.**

**P & C Facebook Group**

Don't forget to become a member of our Kippa-Ring State School P & C Facebook group. You will find out here first about all the great stuff happening at the school and with the P & C. Stay up to date, sell second hand uniforms and connect with other parents, staff and community members of our school.

**YEAR 6 GRADUATION NEWS**

The Year 6 Graduation Committee would like to say **"THANK YOU!"** to all of the students who ordered the "Footy Meal Deal." It was a great success. We really appreciate the effort you all made to help us raise some money which will go towards our 2016 Year 6 Graduation evening.

The winners of the prize draw were:

- ☺ **Queensland** – Phoebe R in 3T
- ☺ **New South Wales** – Carter T in Prep T

Congratulations!

**TUCKSHOP NEWS from Carmel Bennett - Tuckshop Convenor**

**Opening Hours:** Wednesday, Thursday & Friday ~ 8.25am to 1.50pm

Please remember to have your orders placed **by 9.00am**, to ensure your child's food has plenty of time to be prepared.

You can purchase a bundle of 20 "tuckshop" bags for \$2.00

Some items will start to become unavailable due the "Smart Choices Program Guidelines." **Potato chips, mini dagwood dogs and fish & gems are now unavailable.**

Please understand the removing these items from the menu is not our choice. We have to comply with the new guidelines. For now, the menu is still the same, but please keep an eye out for the new menu; coming soon.

**HELP NEEDED!!** We are needing helpers in the Tuckshop on Wednesdays for a couple of weeks. If you have some spare time, whether it be for an hour or all day, and are able to help out in the Tuckshop, please let me know. It will be greatly appreciated.

**Slushy Flavours:** Pineapple

TUCKSHOP ROSTER	
Thursday 9 <sup>th</sup> June	Nicole
Friday 10 <sup>th</sup> June	Wai, Stephanie
Wednesday 15 <sup>th</sup> June	Help Needed!
Thursday 16 <sup>th</sup> June	Nicole
Friday 17 <sup>th</sup> June	Wai, Stephanie
Wednesday 22 <sup>nd</sup> June	Help Needed!

**UNIFORM SHOP NEWS from Carmel Bennett - Uniform Shop Convenor**

Open: **Monday and Tuesday** mornings, from **8.30 to 10.30am**.

With the weather starting to cool down, we are clearing out our old style of jumpers and jackets.

- Jackets are now \$20.00 – (No Size 8)
- Jumpers are now \$10.00 – (Size 14 Only)

New style zip up Jumpers are available for purchase @ \$30.00. They are proving very popular.

You can now order Uniforms and Textbooks **online!** We now have the ability for parents to place online orders. You need to use a valid credit or debit card for your order to be processed.

Orders will be sent home with your child on the day we receive your order (or the day after in busy periods), and you will be emailed a receipt. Please visit: <http://bit.ly/24m4get> to place your online orders for the Uniform Shop.

**Under 8's Day**

⇒ **When:** **Thursday 23rd June. (9.00am -10.30am).** Children will meet at the classes as per usual and move to the early year's area with their teachers after roll marking. School will continue as normal after the activity morning.

⇒ **Who:** Children in Prep to year 2. Younger siblings are also welcome to join in the fun but they must be supervised by a parent at all times. Parents are welcome to attend.

⇒ **Dress:** Children will be able to wear free dress on the day (some activities may be a little messy!). Enclosed school shoes and a sun safe hat must be worn.



## Premier's Reading Challenge

### PREMIER'S READING CHALLENGE

The Premier's Reading Challenge is an annual state-wide initiative and is celebrating its 11th anniversary in 2016. The challenge is not a competition but aims to improve literacy and encourage children to engage in reading for pleasure and learning. For a student to successfully complete the Premier's Reading Challenge, they must read or experience the number of books indicated in the table below. Experiencing a book can include classroom or at home activities such as shared reading, listening and reading along with a book, or being read to.

☺ *The reading period for Prep - Year 9 students is 16 May - 26 August.*

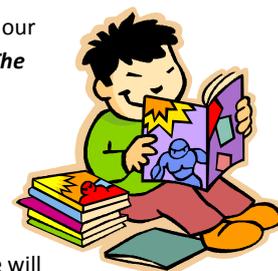
Year level	Number of books
Prep - Year 2	Read or experience 20 books
Years 3 - 4	20 books
Years 5 - 9	15 books

The requirement for Year 5 through to Year 9 students to read 15 books, rather than 20 books, acknowledges that older students are likely to select **longer, more complex books**, that may take them longer to read. Students are encouraged to select a range of fiction and non-fiction books suited to their reading ability.

## 'Surfing the Pages'

### 'SURFING THE PAGES'

At Kippa-Ring State School, we are committed to providing quality educational opportunities that meet the needs of all our students. Each term, a different year level is offered the opportunity of participating in our reading program...'*Surfing The Pages*', as an alternative before school program aimed at enhancing literacy skills.



**Year 2 students** are invited to share a story with a teacher each...

- ⇒ **Tuesday, Wednesday, Thursday and Friday morning**
- ⇒ **From 8:15 to 8:40am.**

This story sharing will be held in 'F' block, next to the Blue Room, in our special 'Surfing the Pages' reading room. There will be an announcement each morning at 8:15am, to remind students to go to the 'Surfing the Pages' room. **Hope to see you there, Year 2!**

## Chappy's News with Scott Devine

- ☺ **SUPA Club** returned from **Wednesday 1<sup>st</sup> June @ 3.00 – 4.00pm** at the Resource Centre. This is a fun, Christian group for students. Afternoon tea is provided each week. Students will be learning about God bringing goodness and light into our lives, and Chappy Scott will be doing some scientific activities, which relate to light and darkness. This is a voluntary program with parental permission, and it's provided freely as part of the Chaplaincy Program for students in Year 5 & 6.
- ☺ **Kidsgames** event is a wonderfully fun, low cost holiday activity that is coming up in the school holidays. It will be run by a team of volunteers and Scott will be going along to lend a helping hand. If you are interested, speak to Scott. He would love to take a small group from Kippa-Ring State School to this event.

## In the Classroom ~ 1PM

Here is some recent student work from Year **1PM**, wrote about **confidence**.

- ☺ Ryan said... *"I showed confidence when I helped other children log on to Maths Online."*
- ☺ Darcee... *"I show confidence when I read out loud to the class."*
- ☺ Kiearra... *"I show confidence when I ask for help, when I don't know what to do. I love confidence, it is good for me."*
- ☺ Susanna... *"I show confidence when riding on my bicycle."*

## How We Have Ignited Children’s Passion to Read

**Independent Reading** has been our whole school focus since the beginning of the year. It is part of a **balanced reading program** within our classrooms. Independent reading is something that takes place every week, in every classroom, with every student.

The purpose of independent reading is to motivate students to be lifelong readers, to enjoy reading for pleasure, and to become better readers. Students become better readers the more they are exposed to books, and when they can practise on their own.

Independent reading allows students the chance to explore a wide range of books of different genres, and to discover what interests them. When a student becomes interested, they are more likely to want to learn more and are better engaged in what they are reading.



The school has been able to purchase carefully selected books for every class, using the points acquired from Scholastic (over \$1000) – **Book Club and Book Fair**. Without the support from all of our families, we wouldn’t have been able to make this as successful as we have. Please continue your support through Book Club and Book Fair throughout the year, so we can make our students become better readers.

We have also invested significant amounts of school funds, for new books and display materials, which promote Independent Reading.

## From the HUB – Jeannie Powell

### Nationally Consistent Collection of Data (NCCD) on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability. All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- Number of students in the school who are provided with an adjustment to address a disability;
- Level of adjustments provided for those students in the school setting; and
- Broad category of disability.

Consultation with parents is important, not only for the data collection, but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:

- Department’s website: <http://education.qld.gov.au/curriculum/disability-data-collection.html>
- Australian Government Department of Education website: <http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

**Jeannie Powell**

*Support Teacher / NCCD Coordinator*



## KIPPA-RING STATE SCHOOL STUDENT COUNCIL

*Presents...*

### **HOLLYWOOD THEMED DINNER & DISCO** **FRIDAY 17 JUNE**



- **PREP - YEAR 3**                      **5.00 - 6.00PM**
- **FOOD SERVED**                      **6.00 - 6.30PM \*\*\***
- **YEAR 4 - YEAR 6**                      **6.30 - 8.30PM**

**\$10.00 per student (includes pizza, a can of soft drink, a sweet treat, games & prizes)**

Wear your most glamorous fancy dress outfit.

Glow sticks will be on sale to help raise money for the Year 6 Graduation.

(As it is a school event, only students from Kippa-Ring SS may enter the Hall / Grounds)

**\*\*\* Return your order forms to the Office (with payment) by, Tuesday 14<sup>th</sup> June.**

### Playgroup News



## KIPPA-RING STATE SCHOOL

### PLAY GROUP

- ☺ Fridays ~ 8.45am to 10.15am
- ☺ Performing Arts Room

We have had lots of fun playing with educational toys, playdough, writing on whiteboards, doing our obstacle course, making music and creating something each week to take home. Spread the word about this great opportunity...

**Parents & staff as partners in learning!**



### Community News



## **INDIGENOUS PLAYGROUP**

for

**ABORIGINAL & TORRES STRAIT ISLANDER CHILDREN  
AGED 0 - 5 YEARS. ALL WELCOME!**

**A Free Program @ Kippa-Ring State School**

**(Edmund Street Site)**

**Wednesdays, from 9.30 - 11.30am**

**Contact: Sharon Orman - 0411 682 569**

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# A GROWN-UP'S GUIDE TO THE (CYBER) UNIVERSE

## (A Kippa-Ring State School "Parents and Teachers as Partners in Learning" Initiative)

Any adult with children beyond the nappy stage, is undoubtedly concerned about the influence and temptations of the rapidly developing technological world. Once, we tried to keep our children safe on the street and in our homes; now they can be reached—silently, secretly — through mobile phone and computer, by text, by email, by a quick encounter in a chat room, a photo on a phone.

Not everyone in **cyber space** is there for friendship's sake. The headlines are full of stories of young people who followed their natural curiosity and trust too far. In addition, this is a world that belongs to any young person who is savvy about the computer and other devices — usually in a way that an adult would be unaware of — and easily outmanoeuvred.

As with any issue, building the kind of **respect and trust** between adult and child that leads to good communication, begins long before the issues do — but even with this basis, children who reach the age of ten or eleven and beyond are anxious to have their own freedoms, their own worlds, their own secrets even in the best of times.

With the cyber-scene changing with every season, and new adaptations and fads driving it, it takes an effort to stay clued up about cyberspace. In fact, the extreme incidents are rare; what's common, and what this **mostly-unsupervised space** lends itself to very easily, is bullying.

Once, home was at least a place safe from peers' bullying; now there is no protection for cyber-stealth. Making sure your child does not participate with the bullies — too tempting when all is secret, and a push of a button sends hate through the air — is important.

Keep these ideas in mind from the very beginning, when the computer and mobile are delivered. Discussion about use should begin even before that time.

- **Set up computers out in the open.** The chance of observation may keep some users on track.
- Work together to set up **clear guidelines**, and **talk about dangers**.
- Establish a **family email account** that all can use for sign-ins; for instance, at gaming websites.
- Consider using a **filtering device**.
- Emphasize that privacy is vital. Names, addresses, pin numbers, but also photographs and other clues are not for the internet.
- Discuss the dangers — **there are no secrets in cyberspace**. Use privacy settings on social networking sites. And remind them that everything is traceable.
- Teach your young people to trust instincts that suggest there is danger. If children want to test a website or chat room visitor, see what happens when they suggest they are discussing thing with their parents.
- Don't delete search and chat histories, in case there are problems — printing off messages is good evidence.
- Know how to file a complaint with the ISP or a mobile phone company, an IM account or a video-site. If you feel a threat is dangerous — as in bullying messages — and would ordinarily contact the police or the school, follow through.
- Young people are traditionally very reluctant to admit to being bullied. This is even more the case when they fear having their access to mobile or internet removed.
- Know the typical behaviours that may signal a child is being bullied. And bullies may also exhibit unusual behaviour.
- Threatening or abusive messages or pictures sent to a classmate or anyone else, may incur a fine or even imprisonment. Talk to the police.
- Remind them that they should be **respectful in what they send** on the internet — words sound different when written, not spoken — or when published for everyone to see.
- If they are receiving bullying messages, **DO NOT RESPOND**. Bullies get their enjoyment from seeing a target's distress. But do talk to an adult!

This information has been supplied by **Say No to Bullying**. More information can be obtained from their site: <http://www.saynotobullying.org.uk/>



QUOTA INTERNATIONAL OF REDCLIFFE INC.

# CRAFT & GIFT FAIR

Saturday 2 July 2016

9.00am to 3.00pm

Webb Hall, Redcliffe Showgrounds

Admission: \$5.00 (Adults)

Morning tea & lunch available

Over 30 high quality stalls ~ Fabulous Lucky Door prize

All proceeds to Hummingbird House

## ACTIVE KIDS PARK SESSIONS & SHAFT – June/July

Moreton Bay Regional Council is running two great programs from Monday 27 June to Friday 8 July 2016 to help keep kids and youth who live in the Moreton Bay Region stay active during the school holidays. Primary School students (ages 3-12) can enjoy a range of free sports and



activities delivered in local parks throughout the Moreton Bay Region with the Active Kids Park Sessions program. Active Kids Park Sessions is a free program and no bookings are required. High School students (grades 7-12) have the opportunity to be involved in a variety of low cost sport and



recreation activities with the SHAFT program. Bookings are essential for the SHAFT program and open on Tuesday 14 June 2016, at 9am.

For more information on both programs visit [www.moretonbay.qld.gov.au/recreationprograms](http://www.moretonbay.qld.gov.au/recreationprograms)

## IMPORTANT CONTACT NUMBERS

- Police link ..... 131 444
- Police, Fire, Ambulance ..... 000
- Crime Stoppers ..... 1800 333 000
- Police Communications ..... 5409 0000
- Redcliffe Police ..... 3283 0555
- Deception Bay Police ..... 3385 4000
- School Watch ..... 13 17 88



**THIS SCHOOL IS PROTECTED BY**

**SCHOOL WATCH**

**LOOK LISTEN REPORT**

**13 17 88**

or phone your local police

Queensland Government